**Unit 13 We’re trying to save the earth!**

**Section B 3 (3a-Self check)**

**【学习目标】**

1．复习并巩固本单元出现的重点词汇和短语。

2．学习并掌握重点句型：

(1) Which parts may be less nice and need to be improved?

(2) Give suggestions or possible ways to solve the problems.

3. 学会写关于所在城市环境问题以及个人建议的信件。

**【重点和难点】**

1. 复习现在进行时、used to句型学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！、被动语态、现在完成时和情态动词。

2. 读写任务结合锻炼写作及对语言综合运用能力。

**【课前预习】**

一. 翻译下列短语:

1. 环境问题 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 市长 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 3. 公共交通 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 水污染 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 陆地污染 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 变得越来越糟糕 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. 减少污染 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

二. 阅读103-104页的课文，翻译句子。

8. 空气污染越来越严重了。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. 我们已经看到了环境的许多变化。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【合作探究】**

探究一 Let's collect words, phrases and sentences.

1. I can write. (我会写)

翻译下列短语：

(1) 有一个好的环境 \_\_\_\_\_\_

(2) 有待提高 \_\_\_\_\_\_

(3) 变得越来越严重\_\_\_\_\_\_

(4) 乘坐公共交通工具\_\_\_\_\_\_

2. I can translate. (我会译)

(1) 他给父母带来很多烦恼。

He \_\_\_\_\_\_ his parents \_\_\_\_\_\_ \_\_\_\_\_\_.

(2) 我的表需要修了。

My watch needs \_\_\_\_\_\_.

(3) 空气污染现在变得越来越严重了。

The air pollution is \_\_\_\_\_\_ \_\_\_\_\_\_ and \_\_\_\_\_\_.

(4) 在环境方面我们已经看到了很多变化。

We have \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ in the environment.

探究二 知识链接

1. Which parts need to be improved?

need作实义动词，意为“需要”，后接名词、代词、动词-ing形式及带to的动词不定式作宾语。need后面接动词-ing形式时，动词-ing形式表被动, 此时主语常为某物。

其用法如下：

（1）need sth.“需要某物”

e.g. I need your help. 我需要你的帮助。

（2）need to do sth. “需要做某事”

e.g. Do you need to go at once? 你需要马上去吗？

（3）need doing=need to be done“（某事）需要被做”

e.g. The bridge needs repairing. = the bridge needs to be repaired.

这座桥需要修理了。

【拓展】

（1）need还可用作名词，意为“需要” 。

e.g. A friend in need is a friend indeed.

（2）need作情态动词时，意为“需要；必须”，无人称或数的变化，后接动词原形。

（3）由need引出的一般疑问句，肯定回答常用must或have to，否定回答常用needn’t。

e.g. --Need I answer the question?

--Yes, you must./ Yes, you have to./ No, you needn’t.

2. The air pollution is getting worse and worse.

worse and worse “越来越糟”，其结构为：比较级+ and+比较级 或 more and more+原级（多音节或部分双音节词），意为“越来越……”。

e.g. He is getting taller and taller.

The flower are more and more beautiful.

探究三 写作专题

【单元写作目标】

本单元的话题是“Protecting the environment(保护环境)”，讨论了各种污染及其解决办法。本话题常见的命题方式有提示性作文和看图作文等，体裁通常为记叙文、议论文等。

单元写作素材

(一) 单元话题短语积累

1.不要乱扔垃圾\_\_\_\_\_\_

2. 成立；建立\_\_\_\_\_\_

3. 采取行动\_\_\_\_\_\_

4. 关掉\_\_\_\_\_\_

5. 在**……**中起作用\_\_\_\_\_\_

6. 打扫\_\_\_\_\_\_

7. 好好利用某物\_\_\_\_\_\_

(二) 单元话题句子积累

8. 我们的环境正变得越来越糟。

Our environment \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_.

9. 它不仅可以保护环境，而且对我们的健康有好处。

It \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ can protect the environment，\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ our health.

10. 保护环境是每个人的责任。

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ to protect the environment.

话题范文剖析

假如你校英文报近期开展**“**保护环境，从我做起**”**的主题演讲活动，要求每位学生写一封倡议书，号召全校师生从小事做起，维护我们赖以生存的环境。请你据此写一封英文倡议书。

要求：

1．语句通顺，语法正确，可适当发挥；

2．词数80左右，开头已给出，不计入总词数。

◆◆审题指导

1．文体：应用文(倡议书)

2．时态：一般现在时

3．注意事项：注意段落布局，恰当地使用复合句、连接词，增加得分点。

◆◆范文欣赏

Dear teachers and students，

A clean environment can help people feel happy and healthy. But now our environment has become **worse and worse**. So how can we help to protect it? Here are some ways.

First we can **stop driving our private cars.** We can go to school or work on foot or by bus. It **not only** can **protect the environment**，**but also is good for** our health. Second, **we are supposed to sort the rubbish into different kinds** because some can be reused or recycled. Third，we should turn off the lights when leaving a room. **What's more**，**stop littering!** It's necessary to put things you don't need in the bin.

There's a lot for us to do.I think if everyone does something，our environment will become better and better.

单元写作练笔

Write a letter to the city mayor about the problems and your suggestions.

In your letter, describe the enviromental problems in your city/ towm.

What are the problems?

Where are they?

What or who is causing these problems?

Then, give suggestions or possible ways to solve the problems.

要求：

1．包含所有提示内容，可适当发挥；

2．不少于80词。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【课时小结】**

1. 环境问题 environmental problems

2. 市长 city mayor

3. 公共交通 public transportation

4. 水污染 water pollution

5. 陆地污染land pollution

6. 变得越来越糟糕 get worse and worse

7. 减少污染cut down on pollution

10. The air pollution is getting worse and worse.

1. We have seen many changes in the environment.

**【达标检测】**

Ⅰ. 单项选择。

( ) 1.You \_\_\_\_\_\_\_ drive your car so fast. It’s very dangerous.

A. wouldn’t B. shouldn’t C. couldn’t D. mightn’t

( ) 2. The buildings \_\_\_\_\_\_ by the government last year.

A. was pulled down B. are pulled down

C. were pulled down D. will be pulled down

( ) 3. Mary \_\_\_\_\_\_ to school by bike when she lived in China.

A. use to go B. was used to go C. was used going D. used to go

( ) 4. The pollution is serious. We must do something to make our environment \_\_\_\_\_\_\_\_\_.

A. cleaning B. cleaner and cleaner

C. more and more clean D. cleaning and cleaning

( ) 5. He likes \_\_\_\_\_\_\_ furniture, so everything in his room is made of \_\_\_\_\_\_\_\_.

A. wooden; wooden B. wood, wood

C. wooden, wood D. wood, wooden

Ⅱ. 用所给单词的适当形式填空。

1. As Chinese, we should take active part in the \_\_\_\_\_\_\_\_\_\_ (protect) of the environment.

2. We can make our lives better and easier with a little \_\_\_\_\_\_\_\_\_\_ (create).

3. The man sailed across the sea alone by his \_\_\_\_\_\_\_\_\_\_ (wood) boat.

4. We should protect the environment by the \_\_\_\_\_\_\_\_\_\_\_ (science) method.

5. You shouldn’t wait until too late to understand the \_\_\_\_\_\_\_\_\_\_ (important) to protect the environment.

Ⅲ. 根据汉语提示完成英语句子，每空一词。

1. 你能给出一个可能处理这些问题的办法吗？

\_\_\_\_\_\_ you please give \_\_\_\_\_\_\_ ways to \_\_\_\_\_\_\_ the problems?

2. 我们的河流被工厂污染了。

Our rivers \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ factories.

3. 这是一张木床。

This is a \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

4. 他们用旧牛仔制作了许多手提袋。

They \_\_\_\_\_\_ old jeans \_\_\_\_\_\_ \_\_\_\_\_\_ many handbags.

**【自我评价】**

1. 本单元我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过对本单元的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

参考答案：

**【课前预习】**

一. 1. environmental problems

2. the city mayor

3. public transportation

4. water pollution

5. land pollution

6. get worse and worse

7. cut down on pollution

二. 8. The air pollution is getting worse and worse.

9. We have seen many changes in the environment.

**【合作探究】**

探究一

1. 1) have a good environment 2) need to be improved

3) get worse and worse 4) take public transportation

2. 1) caused；much trouble 2) repairing

3) getting worse；worse 4) seen many changes

探究三

1. stop littering anywhere 2. set up 3. take action 4. turn off 5. play a part in

6. clean up 7. put sth. to good use 8. is worse and worse

9. not only；but also is good for 10. It is everyone's duty

探究三

略

**【达标检测】**

一、BCDBC

二、1. protection 2. creativity 3. wooden 4. scientific 5. importance

三、1. Could, possible, solve 2. are polluted by 3. wooden bed 4. use, to make